



APPG ANNUAL GENERAL MEETING

The APPG for Pakistani Minorities AGM was held on 24 May 2023. The following officers were elected

Chair: Jim Shannon

Co-Chair: Lord Alton

Vice Chair: Steve Reed

Vice Chair Bishop Andrew

Treasurer: Fiona Bruce

MINORITY STUDENTS IN PAKISTAN CAN NOW STUDY THEIR OWN RELIGION IN SCHOOLS

The Pakistan Minorities Teachers Association Chairman, Professor James Anjum Paul, prepared in consultation with the major churches, and civil society representatives, the textbooks of Religious Education grades 1-5.



This is a major achievement ever for the first time ever in the history of Pakistan, the students from the religious minorities will be able to study their own religions in schools. Christian students can now study their religion in schools.

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All-Party Parliamentary Group for
the Pakistani Minorities

NewsLetter June 23'

RELIGIOUS FREEDOM IN PAKISTAN 2022

The US declared Pakistan a country of particular concern for having engaged in or tolerated particularly severe violations of religious freedom. The 2022 report that throughout the year, unidentified individuals and mobs targeted and killed Christians, Hindus, etc, in attacks and the 'Members of religious minority communities continued to report cruel, inhumane, or degrading treatment, and illegal confinement due to their faith.'

<https://www.state.gov/wp-content/uploads/2023/05/441219-PAKISTAN-2022-INTERNATIONAL-RELIGIOUS-FREEDOM-REPORT.pdf>

DIASPORA, INDIGENOUS, AND MINORITY EDUCATION STUDIES OF MIGRATION, INTEGRATION, EQUITY, AND CULTURAL SURVIVAL

"We are not equal citizens in any respect": citizenship education and the routinized of violence in the everyday lives of religious minority youth in Pakistan This short paper describes how sectarian constructions of national history and the lack of positive representation in the curriculum inflict routinized forms of violence on minority youth and create an environment where anti-minority discriminations and prejudices can be justified. It also illustrates how they the young minority people mobilize available institutional mechanisms to challenge these routine forms of violence and reinforce their commitment to an inclusive Pakistani identity. Reforms in citizenship education curricula are urgently needed to address this issue.

<https://www.tandfonline.com/doi/pdf/10.1080/15595692.2022.2082405>